

淡江大學九十四學年度博士班招生考試試題

系別：英文學系

科目：語 言 學

准帶項目請打「V」	
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Ph.D. Entrance Exam
Linguistics

1. It has been claimed that one of the questions a linguistic theory must address is how language users come to know their language, that is, how they arrive at their linguistic competence. (Chomsky has referred to this issue as Plato's Problem.) What significance does the notion of *linguistic input* have in addressing this question? Another way of stating this is: Why should linguistic theories take linguistic input into consideration?
2. Turning now to second language, describe the significance of input for theories of second language acquisition. Compare and contrast major differing views of the role of input in second language acquisition processes. Name the scholars and/or theories or approaches that espouse these views that you cover.
3. Finally, consider second language classroom instruction (for example, TESL or TEFL). What considerations concerning target language input are relevant to second language classroom instruction and learning activities or materials and curriculum design? Include in your answer some discussion of specific linguistic features or characteristics of the target language (preferably English) that must be mastered by learners and the role of input and classroom instruction in arriving at this mastery. In other words, your answer should go beyond a general discussion and should demonstrate your familiarity with linguistic dimensions of the issue.