

淡江大學 105 學年度進修學士班轉學生招生考試試題

系別：英文學系三年級

科目：英語語言學概論

23-1

考試日期：7月20日(星期三) 第5節

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1. Identify the word category of all the underlined words. (20%)

- (1) Other reports have remanstroted an even chranger bitegration with plasma charestarob.
- (2) The speaker's language is unwritten.
- (3) I believe that man is a slave, but he told me this could not be true.
- (4) The kids ran aboard the ship as soon as they could.
- (5) Yes! She bought a lovely red purse.

2. What is *linguistic competence* and *linguistic performance*? Define the two terms and then provide a situation when competence and performance are not compatible with each other. (20%)

3. Diagram a syntact tree for each of the following sentences. (30%)

- (1) Sally has read the book of European history on the wooden table at midnight.
- (2) The new chairperson's wife received a truly expensive shinning ring in a romantic restaurant.
- (3) He drank up the entire bottle.

4. The following is a tiny incomplete phrase structure grammar and lexicon for Ewe, a language spoken in Ghana, West Africa. Use these rules to compose five well-formed Ewe sentences. (15%)

PS-rules:

S → NP VP

NP → N (Det)

VP → V NP

Lexicon:

Nouns

oge

ika

Determiners

ye

la

Verbs

xa

vo

5. Write out the following transcribed phrase in ordinary English, and then identify all the phonological rules that have been applied in the derivation: (15%)

/θri fɪfθs ʌf ðə ten pɪgz/ → [θri fɪfts ʌv ðə tɛm pɪgz]