

# 淡江大學 105 學年度博士班招生考試試題

3-1

系別：英文學系 B 組

科目：語言學

考試日期：5 月 21 日 第 1 節

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**I.** Disambiguate the following two sentences into as many semantic readings as possible in English. (10%)

- a) No one can recommend visiting Charlie too highly.
- b) 她在椅子上寫字。

**II.** Please explain the assumptions and arguments of the following competing theories of child language acquisition: Behavioral/Learning Theory, and Cognitive Theory. (10%)

**III.** Please define both of the D-structure and the S-structure. Use examples to illustrate your ideas when appropriate. (20%)

**IV.** A number of linguists today still cast doubts about the validity of segmental analysis for the study of child language and feel that it is probable that a child perceives spoken language differently from an adult. They also highlight the importance of treating a child's language as having its own independent system. However, many scholars of child speech insist on expressing the child's phonological system in terms of the adult's phonemic system. *Discuss both sides of this issue and then give your own opinion. Please provide theoretical supports or empirical evidence when appropriate.* (25%)

**V.** Research in multimodality has influenced societies and education systems in important ways, and has the potential to serve a central role in language learning and teaching for the current generation. *Please propose a possible research study in multimodality. In this proposal, you must include your main idea, research structure, and important details. Please also explain how such research can contribute to our understanding of English language learning and teaching for the current generation.* (35%)