

淡江大學 105 學年度碩士班招生考試試題

系別：英文學系 B 組

科目：英語教學概論

50-1

考試日期：3 月 5 日(星期六) 第 2 節

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Please answer the following questions as thoroughly as possible, and support your claim with valid examples or theoretical assumptions.

1. In the decade of 1990s, a number of educators questioned the assumption that all of the test-takers could be measured by traditional tests, a concept which is labeled as “alternative” assessments. Please provide examples of alternative assessments. Also, from your perspective, compile a brief list of pros and cons of alternative assessments. (25%)
2. The language teaching method has gone through some changes at the beginning of the twentieth century. Please name three of the methods, and describe each method in detail. (25%)
3. There is a recent call toward integrating different language skills in a curriculum. Take a reading curriculum for example, rather than designing to teach a single aspect, curriculum planners are taking more of a whole language approach. Suppose you are going to hire an English teacher for an integrated reading curriculum, what qualifications would you ask? (25%)
4. “To teach or not to teach grammar” has been the central debate in the foreign language classroom. While some educators agree on the importance of form-focused instruction, there are still disagrees of opinions on what kind of instructions should be offered to learners. (25%)