

淡江大學 105 學年度碩士班甄試招生考試試題

3-1

系別：英文學系 B 組

科目：英文(含英語語言學議題)

考試日期：12 月 5 日(星期六) 第 1 節

本試題共 4 大題， 1 頁

注意：1. 本試題共 1 頁，請依序在答案卷上作答，並標明題號，不必抄題。2. 須全英作答，否則不予評分。

1. Please define each of the following terms.

- a. Suggestopedia (5%)
- b. Morphology (5%)
- c. Spoonerisms (5%)
- d. Task-based language teaching (5%)
- e. Self-efficacy (5%)
- f. Semantic prosody (5%)

2. Please answer the following two questions (a, b) after reading this passage: "While data-driven learning (DDL) (Johns, 1991) has won many advocates over the past decades, some scholars still criticize that such an approach can be rather unsuitable for certain groups of EFL learners who are used to learning in cultural contexts where instruction is mostly didactic."

- a. Why do you think those scholars would caution against the use of DDL in certain EFL grammar classes? (15%)
- b. If you were a senior high school English teacher, would you consider teaching grammar to your students with DDL or other traditional methods? Why? (15%)

3. Please name **ONE** of your favorite approaches or methods in language teaching. Define it, and discuss its specific pros and cons in teaching a class of 25 elementary-school-aged children in Taiwan. (30%)

4. Please discuss possible ways to use corpus linguistics in sociolinguistics. (10%)