淡江大學九十六學年度博士班甄試入學招生考試試題

系別:各學系

科目: 英 文

本試題共2頁

I. Words and Their Usage. (45%)

Choose the correct word which may be a word, a phrase, or an idiom which makes sense in context. Write the English Letter for each item in parentheses. Write your answers on the Computer Sheet provided.

- 1. I know a person who (A. quit; B. quits; C. quitted; D. quite) his job to start a business.
- 2. He spends many hours selling services (A. in; B. on; C. at; D from) home computers.
- 3. One of your neighbors with a computer can earn extra income working (A. in; B. on; C. from; D. at) home.
- 4. Technology is certainly making it easier to set (A. at; B. in; C. off; D. up) home.
- 5. Levine and Calo (A. dedicate; B. devote; C. leave; D. deliver) about twenty hours a week to their enterprise.
- 6. We may reply to an online (A. add; B. ad; C. addition; D. adjective) for an artist.
- 7. When a drawing is finished, the artist sends it to his client (A. in; B. on; C. by; D. from) e-mail.
- 8. Your clients may also (A. refer; B. referee; C. receive; D. refuse) you to their friends.
- 9. We should (A. look; B. keep; C. see; D. scan) an eye on the trend.
- 10. Be patient and keep posting your (A. resume; B. reply; C. release; D. reference) to websites for exposure.
- 11. Blog is (A. suppose; B. supposed; C. short; D. seen) for web log.
- 12. Bloggers write something with a website to write something and receive (A. feel; B. feed; C. feedback; D. feedbacks) from readers.
- 13. If one cannot (A. mind; B. meet; C. mend; D. mean) his daily expenses, he may search for a part-time job online.
- 14. The (A. revenue; B. revenues; C. income; D. incomes) one gets from one's online job may be more than he can get from his full-time job.
- 15. But some people do not plan to give up his full-time job to concentrate (A. in; B. at; C. off; D. on) his online assignments.

II. Reading Comprehension (15%)

Read the following passage and then answer the questions by writing the letter for each choice. Write your answers on the Computer Sheet provided.

Western teachers unaccustomed to a classroom full of Asian students all too frequently feel that their words are going to waste because they do not get the feedback they are accustomed to not only in terms of comments and questions but in head movement and facial expression. It is all too common in such a situation to fall into a downward spiral of lowering our expectations and simplifying our language, using more direct questions that tend to elicit simple yes/no answers and decrease the possibility of dialogic exchange. This has the effect of further lowering teacher expectations in a vicious circle that amounts to failure to speak to students in a way that is capable of fully benefiting them by providing the rich language environment they need in order to learn. In this we risk letting not only our students go to waste but ultimately our words.

- 16. Who have wasted their words?
- A. Western teachers; B. Asian students; C. comments and feedback; D. head movement.
- 17. _____Who have lowered their expectations?
- A. Western teachers; B. Asian students; C. Yes-no questions; D. dialogic exchange.
- 18. Who should benefit from rich language?
- A. Western teachers; B. Asian students; C. our words; D. vicious circle.

♥注意背面尚有試題▶

- 注意:1、考試求公平及公正,請同學務必自律,維護學校與學生之榮譽。
 - 2、考試時不得交談、攜恭出場、窺視、傳遞、代考、夾帶等達規行為,違者將受嚴重議處。

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III. Translate the following sentence into Chinese (5%) Answer on the Answer Sheet provided.

I think we can avoid this downward spiral by understanding the contrasting traditions of Confucian and Socratic discourse and their convergence in the contemporary classroom.

IV. Translate the following into English (10%) Answer on the Answer Sheet provided.

- 1. 我認為台灣的大學太多了。
- 2. 將來畢業生能找到工作嗎?

V. Composition (25%)

Answer on the Answer Sheet provided.

Write two paragraphs to explain why you would like to study in the Ph. D. program in your field at Tamkang University. In the first paragraph, describe what you know about the program in at least six sentences. In this paragraph, identify what this program is. In the second paragraph, explain what this program can do for you academically and professionally in at least ten sentences.

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