Please answer the following questions in an essay form.

1. What does English as a lingua franca refer to? Please discuss the key notions and arguments raised in the field, and as an English teacher, how do you apply the key notions and concepts in your classroom?

2. The rapid development of technology motivates language teachers to use computers and the Internet in language teaching. From the perspective of communicative language teaching, what are the pedagogical principles that guide the use of computer assisted language teaching? Please first state the principles of communicative language teaching and discuss the implications thereof.

3. In English teaching, curricula are usually designed separately under the belief that these two are totally different language skills. However, this division unfortunately overlooks the interactive relationship between reading and writing and fails to see the contributions that the connection of reading and writing can make on students' language acquisition. Please discuss theories and research on L1 and L2 reading and writing connections. If you are designing a course connecting L2 reading and writing, how would you plan?

4. How do Krashen's five hypotheses and Vygotsky's sociocultual theory help us understand second language acquisition? Which theoretical perspective makes more sense to you? Please discuss the reasons.