

淡江大學 99 學年度博士班招生考試試題

系別：英文學系 B 組

科目：英語教材教學法

本試題共

大題， / 頁

Please answer the following questions in an essay form.

1. What are the contributions of Vygotsky to SLA? How does a Vygotskian perspective on interaction differ from a cognitive "input-output" perspective on interaction? Contrast behaviorist, cognitive and sociocultural or sociohistorical approaches to SLA with examples of implications for classroom practice.
2. Please briefly describe the principles in Communicative Language Teaching. How do you see this teaching approach in an EFL teaching context such as Taiwan? Discuss its pros and cons from both language teaching and learning perspectives.
3. Please describe the relationship between language learning strategies and acquisition. Do effective learners share certain strategy preferences? Does strategy training make a difference to second language acquisition? As an EFL teacher, would you integrate strategy training in your teaching practice? If yes, how would you do? If not, please explain the reasons.
4. Language and culture teaching has been considered an important component of applied linguistics. As an EFL teacher in Taiwan, how are language and culture treated as curricular content in your classroom? Please describe some pedagogical approaches to teaching language and culture.