

淡江大學 98 學年度博士班招生考試試題

系別：英文學系 B 組

科目：英語教材教學法

本試題共 4 大題， / 頁

Please answer the following questions in an essay form.

1. Language transfer results from the similarities and differences between L1 and L2. In the process of learning English, what kinds of transfer can be expected in our learners and what can be done to facilitate our learners in learning English? Please support your stand with relevant linguistic theories and teaching methodologies.
2. What are some general factors contributing to individual differences in English learning? If you were to teach a large size English class, with more than 40 students, what can you do to account for individual differences in order to ensure the success of the class? Please provide specific linguistic theories and second language acquisition theories to support your stand.
3. Throughout the years, there have been controversial debates over communicative language teaching and form-focused instruction. In an EFL learning environment, what is your belief in teaching English and what types of teaching methodologies would you utilize when teaching English? Please consider the situation in Taiwan and provide specific examples.
4. Gass (1988), Bialystok (1978), Krashen (1981), Schmidt (1990), and others have proposed theories of L2 acquisition which shared similarities and differences. Please explain the process of L2 acquisition, from input to output, from a cognitive point of view. Then, with the knowledge of the process of L2 acquisition, suggest some teaching techniques that you can use to enhance learner's English competence?