

淡江大學 96 學年度博士班招生考試試題

系別：英文學系 B 組

科目：英語教材教學法

本試題共 / 頁

Each of the following questions accounts for 25%:

1. How would you teach English spatial particles, such as in, on, off, over, under, up and down? Please refer to relevant linguistic and teaching/learning theories to support your view.

2. Last week there was this headline appeared in Tamkang Times, a newsletter for TKU students, staff and faculty member, that says: 邁向國際化, 行政人員開英語班. In your view, what is/are the connection(s) between learning English and internationalization or as some people like to coin, globalization? If you agree that there is a strong connection, then why learning other languages cannot lead us to 國際化?

3. Some people argue with compelling evidence that learning a language is learning their world view (i.e. cultural value and belief), and world view (Sapir and Whorf Hypothesis) is encoded in language such as its vocabulary and grammatical system. If so, how would you design your lessons and adopt teaching strategies to incorporate this new insight? Please explain concisely and give specific examples by referring to relevant theories to support your proposal.

4. As digital technology has rapidly developed in educational settings, please give critique to this recent development. Can e-learning really enhance language learning? If so, how? If not, why not? If possible, please use a specific e-learning website as your point of reference for this discussion. If you do not have a website in mind, please demonstrate how you would design such a website that take language theories and human learning mechanism as well as style into consideration?