

淡江大學九十二學年度博士班招生考試試題

系別：英文學系

科目：英語教材教學法

准帶項目請打「○」否則打「x」	
	簡單型計算機

本試題共 1 頁

1. Elaborate the following terms based on your knowledge of language learning:

- (1) systematic forgetting (10%)
- (2) magic seven, plus or minus two (Miller, 1956) (10%)
- (3) field independence/dependence (10%)
- (4) interlanguage (10%)

2. English classes seem rather big, mixed, and heterogeneous in the formal educational setting in Taiwan. Many English teachers find it very difficult to handle efficiently, and students, especially the high-achievers and low achievers, are complaining that they are not learning what they are supposed to. What are your suggestions to solve, at least partially, the problem? Please use some relevant learning theories to support your arguments. (20%)

3. Kenneth Chastain (1988) claimed that, in his Developing Second-Language Skills: Theory and Practice, "In fact, unless individuals can store, retain, and recall information, they have not really learned it" (p. 39). How do you interpret Chastain's statement? (20%)

4. One of the most important roles that a teacher should not ignore is to help and motivate students to learn. In order to achieve the goal, what are the strategies that you might suggest? Are there any learning/teaching theories to support them? Explain in detail why and how you make these suggestions. (20%)