

淡江大學 101 學年度碩士班招生考試試題

系別：英文學系

科目：英語教學概論

考試日期：2月26日(星期日) 第4節

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大題， 1 頁

1. Explain the difference between an L2 *learner* and an L2 *user*. Support your discussion with reference to applicable theories of SLA (second language acquisition) to show your understanding of the issues involved in teaching and learning and language development. 25%
2. Discuss criticisms of Skinner's behaviorist view of learning as applied to language. 25%
3. Describe the process approach to teaching writing. What are the steps in the process? What is the rationale behind it? 25%

4. In a discussion of language teaching methods and their use in classroom instruction, Larsen-Freeman wrote:

We all know that teaching is more than following a recipe... Teachers are not mere conveyor belts delivering language through inflexible prescribed and proscribed behaviors... a method is decontextualized. How a method is implemented in the classroom is going to be affected not only by who the teacher is, but also by who the students are, their and the teacher's expectations of appropriate social roles, the institutional constraints and demands, and factors connected to the wider sociocultural context in which the instruction takes place.

What does the passage say about the use of teaching methods? What implications does it have for EFL teachers in Taiwan? Explain in your own words with facts, and/or examples which best illustrate your points. 25%