

淡江大學九十學年度碩士班招生考試試題

系別：西洋語文研究所

科目：英語教學概論

准帶項目請打「○」否則打「×」	
計算機	字典
X	X

本試題共 / 頁

Part I: Essay questions: 70%

1. "People should learn a second language much the same way they learn their first language." What do you think of this statement? What implications does it have for second language instruction? Discuss the issues involved and support your view with relevant literature. 25%
2. It is generally agreed that the goal of language teaching is the development of communicative competence, i.e., the abilities to communicate purposely in the target language. To that end, **language introduced and taught in context presents real situations that "encompass all aspects of a conversational exchange: the physical setting, the purpose of the exchange, the roles of the participants, the socially acceptable norms of interaction, in addition to the medium, topic, tone, and register of the exchange"** (Hymes 1974). Explain in your own words the highlighted statement (i.e., what it means to teach language in context including all aspects listed above). Illustrate your points with a dialogue (conversational exchange) and discuss how you will teach it in context. 25%
3. In conventional practice, English curriculum is usually divided into sub-skill courses (grammar, listening, speaking, reading, writing) with each skill taught in a separate class. There is however a recent trend toward skill integration, i.e., discrete skills are combined and treated as interrelated skills taught in one course. Discuss the pros and cons of (arguments for and against) discrete and integrated skill instruction. Cite sources to support your points whenever possible. 20%

Part II. Definition of terms: 30%

1. affective filter
2. strategic competence
3. schema theory
4. the Direct Method
5. the Natural Approach
6. tolerance of ambiguity