# 本試題雙面印

刷

### 淡江大學 102 學年度日間部轉學生招生考試試題

系別:各學系三年級 科目:英

文

| 考試日期:7月24日(星期三)第2節 | 本試題共 | 3 | 大題, | , |
|--------------------|------|---|-----|---|
|                    |      |   |     |   |

| I.         | Vocabulary (40%)   |
|------------|--|
| 1.         | Mr. and Mrs. Brown share a account in a local bank.                |
| a.         | joint  |
| <b>b</b> . | senior   |
| c.         | paid   |
| d.         | fix  |
|            |  |
| 2.         | Unfortunately, this is a potentially form of cancer.               |
| a.         | fasten   |
| b.         | fatigue  |
| c.         | fatal  |
| d.         | faulty   |
|            |  |
| 3.         | They called him on the of the building.                            |
| a.         | intercom   |
| b.         | interchange  |
| c.         | intercept  |
| d.         | intercostal  |
|            |  |
| 4.         | He is a senior professor at the university, and he is currently on |
| a.         | sabbatical   |
| b.         | sacrament  |
| c.         | sabbath  |
| d.         | sacristy   |
|            |  |
| 5.         |  |
|            | something.   |
| a.         | euphemism  |
| b.         | antonym  |
| c.         | eponym   |
| d.         | acronym  |
|            |  |
|            |  |
|            |  |

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| 系別        | : 各學系三          | 年級   | The State of the S | 科目               | :英              | <br>  | 文        |         |    |
|-----------|-----------------|--|--|------------------|-----------------|-------|----------|---------|----|
|           | 期:7月24日         |  |  |                  | 本試題共            | 3     | 大題,      | 7       | 頁  |
| 6. The    | re are1         | buses runnii   | ng regularly   | between Tamk     | ang Universi    | ty an | d Tamsı  | ıi MRT  |    |
| stati     | on.             |  |  |                  |                 |       |          |         |    |
| a. siby   | lline           |  |  |                  |                 |       |          |         |    |
| b. shut   | ter             |  |  |                  |                 |       |          |         |    |
| c. shut   | tle             |  |  |                  |                 |       |          |         |    |
| d. sick   | le              |  |  |                  |                 |       |          |         |    |
| 7. The    | teacher always  | s boldfaces,   | enlarges, or   | some             | important vo    | cabu  | lary wor | ds in t | he |
| artic     | cles he hands o | ut to draw s   | tudents atter  | ntion.           |                 |       |          |         |    |
| a. item   | nizes           |  |  |                  |                 |       |          |         |    |
| b. itali  | cizes           |  |  |                  |                 |       |          |         |    |
| c. isola  | ates            |  |  |                  |                 |       |          |         |    |
| d. cust   | omizes          |  |  |                  |                 |       |          |         |    |
| 8.        | is a plan o     | f a iourney.   | including th   | e route and the  | e places that v | ou v  | isit.    |         |    |
| a. Initi  | •               | , J  |  |                  |                 |       |          |         | ,  |
|           | erary           |  |  |                  |                 |       |          |         |    |
| c. Initi  | •               |  |  |                  |                 |       |          |         |    |
| d. Irrita | ant             |  |  |                  |                 |       |          |         |    |
| 9. The    | re is a growing | am   | nong employ  | vers to hire cas | ual staff       |       |          |         |    |
|           | ptation         | Andrew Control of the | 1911 <b>8 4111</b> 410)  |                  | WII 50011.      |       |          |         |    |
| b. tend   | -               |  |  |                  |                 |       |          |         |    |
|           | lency           |  |  |                  |                 |       |          |         |    |
| d. tend   |                 |  |  |                  |                 |       | ·        |         |    |
|           |                 |  |  |                  |                 |       |          |         |    |
| 10. The   | burger store is | operated un  | nder   | •                |                 |       |          |         |    |
| a. fran   | chise           |  |  |                  |                 |       |          |         |    |
| b. fram   | nework          |  |  |                  |                 |       |          |         | 1  |
| c. frate  | ernity          |  |  |                  |                 |       |          |         |    |
|           | dster           |  |  |                  |                 |       |          |         |    |
| 11 The    | cociety bos ab  | an ince  | eace in invo   | nile             |                 |       |          |         |    |
| a. dem    | society has sho | own an mer   | case in juve   |                  |                 |       |          |         |    |
| b. delig  |                 |  |  |                  |                 |       |          |         |    |
| J. UCH}   | KIII            |  |  |                  |                 |       |          |         |    |

c. delirium

d. delinquency

### 淡江大學102學年度日間部轉學生招生考試試題

系別:各學系三年級 科目:英 文

| 考試日期:7月24日(星期三)第2節  | 本試題共 3           | 大題,7頁          |
|---|------------------|----------------|
| 12. He is the author of a popular historical  a. fiction  b. fiddle  c. fidelity  d. field  | to how on this   |                |
| <ul><li>13. You can try these cosmetics, and you are under no</li><li>a. oblivion</li></ul>   | _ to ouy anythin | ıg.            |
| b. obligation   |                  |                |
| c. obscenity  |                  |                |
| d. obscurity  |                  |                |
|   |                  |                |
| <ul><li>14. Students are required to their term paper before the</li><li>a. subordinate</li><li>b. suborn</li><li>c. submit</li><li>d. subsidize</li></ul>          | e end of the ser | mester.        |
| <ul><li>15. The linguist is skillful at playing with words, and he is cona. gunsmith</li><li>b. goldsmith</li><li>c. locksmith</li><li>d. wordsmith</li></ul>       | nsidered a       | ·              |
| 16. He always uses a lot of in his e-mail messages to s   | show how he fe   | eels.          |
| a. emphases   |                  |                |
| b. emoticons .  |                  |                |
| c. emulators  |                  |                |
| d. encounters   |                  |                |
| <ul><li>17. Older people tend to do less exercise and they become increa.</li><li>a. sedentary</li><li>b. secure</li><li>c. seductive</li><li>d. sedulous</li></ul> | reasingly        | in later life. |

### 19-4 淡江大學 102 學年度日間部轉學生招生考試試題

| 务   | ŕ  | 別                |      | 名    | 學     | 系    | 三年    | 年級             |       |        |                 |         |            | 科       | 目:      | • •         | 英              |            |                | 文   | -     |     |                                 |  |
|-----|----|------------------|------|------|-------|------|-------|----------------|-------|--------|-----------------|---------|------------|---------|---------|-------------|----------------|------------|----------------|-----|-------|-----|---------------------------------|--|
| 考   | 吉  | 式日               | 月期   | :    | 7 月   | 1 24 | 日(    | 星期             | 三)    | 第 2    | 2 節             |         |            |         |         |             | 本証             | <b>式題共</b> | <del>.</del> 3 | ·   | 大題    | , 7 |                                 | 頁  |
| 18  | 3. | Gr               | amı  | na   | tica  | Lru  | les i | n lan          | gua   | ge ar  | e jus           | st like | Nev        | vton'   | 's law  | 7 0         | f              | 9          | in p           | hys | sics. |     | The system of the system of the | and the second s |
| a.  |    | ex               | peri | me   | ent   |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| b.  |    | spe              | ecie | S    |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  |    | gra              | avit | y    |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| d.  |    | ma               | ırke | tin  | g     |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| 10  | )  | Th               | a ta | ഹി   | 10r   | drex | war   |                |       | hetu   | veen            | the h   | limai      | n hac   | urt an  | d           | a <b>m</b> iii | mn         |                |     |       |     |                                 |  |
| a.  |    |                  | ero  |      | ici   | ui C | v an  | No             |       | DCIN   | VCCII           | tile ii | uma        | 11 1102 | iit aii | u c         | a pui          | mp.        |                |     |       |     |                                 |  |
|     |    |                  | eris |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  |    |                  | hat  |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
|     |    | -                | alog |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
|     |    |                  |      | 5)   |       |      |       |                | *     |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| 20  | ). | In               | Taiv | wai  | n, it | is   |       | fo             | or al | l mo   | otorcy          | yclist  | s to v     | wear    | helm    | et          | S.             |            |                |     |       |     |                                 |  |
| a.  |    | coi              | mpl  | em   | ent   | ary  |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| b.  |    | coı              | mpr  | on   | isi   | ng   |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  | i  | COI              | mpr  | eh   | ensi  | ive  |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| d.  |    | COI              | mpı  | ılso | ory   |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| II. |    | G                | ran  | ım   | ar, l | ldio | ms,   | and I          | Phra  | sal V  | /erbs           | s (40%  | <b>6</b> ) |         |         |             |                |            |                |     |       |     |                                 |  |
| ≥1. | ,  | Th               | ere  | are  | se    | vera | ll an | swer           | S     | 1      | the q           | questi  | on: \      | Why     | is En   | gli         | ish t          | he glo     | bal            | lan | guag  | ge? |                                 |  |
| a.  | Ţ  | to               |      |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| b.  | (  | of               |      |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  | j  | in               |      |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| d.  | í  | at               |      |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| 12. | ]  | His              | s su | cce  | ss l  | ıas  |       | h              | is sl | heer   | persi           | istenc  | ee,        |         |         |             |                |            |                |     |       |     |                                 |  |
|     |    |                  | up   |      |       | -    |       | and the second |       |        | •               |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| b.  | (  | cor              | ne ເ | ıp ' | witl  | 1    |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  | t  | 0.0              | lo v | vitl | 1     |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| d.  | (  | cor              | itac | t w  | ith   |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| 23  | Į  | o <sub>e.c</sub> | nle  |      |       | 9    | nhe   | hia c          | hou   | t flvi | ina n           | night   | he o       | fraid   | ofh     | ai.~        | rhta           |            | •              |     |       |     |                                 |  |
| a.  |    |                  |      |      |       | u    | Piio  | ora a          | .004  | iyi    | .11 <u>6</u> 11 | 1112111 | oc a       | 11 ald  | OT H    | υ1 <u>Β</u> | sms.           |            |                |     |       |     |                                 |  |
| b.  |    |                  | -    |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |
| c.  |    |                  |      |      |       |      |       |                |       |        |                 |         |            |         |         |             |                |            |                |     |       |     |                                 |  |

d. in

### 淡江大學 102 學年度日間部轉學生招生考試試題

系別: 各學系三年級 科目:英 文 考試日期:7月24日(星期三)第2節 本試題共 3 大題, 7 24. People \_\_\_\_\_ that native speakers of English are better at using English. a. take it for granted b. make it for sure c. put it for granted d. grant it for certain 5. The engineer tried to explain how the system works, but a. it is nothing to me b. it is perfect c. it is all Greek to me d. it is no idea to me. ≥6. She cut the piece of paper with \_\_\_\_\_. a. a chain of scissors b. a scissors c. a scissor d. a pair of scissors 27. Professor Brown was invited to \_\_\_\_\_ a speech on human rights at the university. a. deliver b. take c. talk d. pay 8. The study revealed that what people say they do is often very \_\_\_\_ what they actually do. a. similar from b. different from c. differ from d. differ to 19. The reasons for travelling abroad are various, \_\_\_\_ routine business trips to annual holidays a. ranging from b. range from c. start from d. starting from

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科目:英

系別: 各學系三年級

| 考           | 試日期:7月24日(星期三)第2節                                   | 本試題共          | 3     | 大題,       | 7     | 頁     |
|-------------|---|---------------|-------|-----------|-------|-------|
| <i>≩</i> 0. | a decade ago, a much limited job opportunities are  | available fo  | r ou  | r college | gradı | ıates |
|             | nowadays.   |               |       |           |       |       |
| a.          | Compared with                                       |               |       |           |       |       |
| b.          | Compared to   |               |       |           |       |       |
| c.          | Being compared                                      |               |       |           |       |       |
| d.          | Being compared to                                   |               |       |           |       |       |
|             |   |               |       |           |       |       |
| ≩1.         | For teachers, more time preparing the materials for | classroom     | instr | uction th | an on | the   |
|             | actual instruction itself.                          |               |       |           |       |       |
| a.          | is usually spending on                              |               |       |           |       |       |
| b.          | spend on  |               |       |           |       |       |
| c.          | is usually cost on                                  |               |       |           |       |       |
| d.          | is usually spent on                                 |               |       |           |       |       |
|             |   |               |       |           |       |       |
| <b>3</b> 2. | These candies and cookies are artificial colors and | flavorings.   |       |           |       |       |
| a.          | get free  |               |       |           |       |       |
| b.          | make free   |               |       |           |       |       |
| c.          | free from   |               |       |           |       |       |
| d.          | free of   |               |       |           |       |       |
|             |   |               |       |           |       |       |
|             | Costs are to be shared between the government and   | l local busin | iess. |           |       |       |
|             | on fifty and fifty basis                            |               |       |           |       |       |
|             | on fifty bases                                      |               |       |           |       |       |
| c.          | on a fifty-fifty basis                              |               |       |           |       |       |
| d.          | on fifty fifty base                                 |               |       |           |       |       |
| \ \ A       |   |               |       |           |       |       |
|             | I don't mind waiting—I am not to leave              |               |       |           |       |       |
|             | in a hurry  |               |       |           |       |       |
|             | hurry up  |               |       |           |       |       |
|             | hurry on  |               |       |           |       |       |
| U.          | in no hurry   |               |       |           |       |       |
| <b>≩</b> 5. | Students are supposed to complete their assignment  |               |       |           |       |       |
| a.          | on their own  |               |       |           |       |       |
|             | by their own  |               |       |           |       | •     |
| c.          | based on their own                                  |               |       |           |       |       |
|             | on themselves                                       |               |       |           |       |       |

## 次江大學 102 學年度日間部轉學生招生考試試題

系別: 各學系三年級

科目:英 文

| 考試日期:7月24日(星期三)第2節  | 本試題共             | 3     | 大題,     | 7        | 頁      |
|---|------------------|-------|---------|----------|--------|
| 6. Students have successfully petitioned the raise of       | f tuition fees.  |       |         |          |        |
| a. at   |                  |       |         |          |        |
| b. in   |                  |       |         |          |        |
| c. against  |                  |       |         |          |        |
| d. of   |                  |       |         |          |        |
|   |                  |       |         |          |        |
| →7. Try and any interruption while you are reading.         |                  |       |         |          |        |
| a. get involved into  |                  |       |         |          |        |
| b. get part of  |                  |       |         |          |        |
| c. get tired of   |                  |       |         |          |        |
| d. get rid of   |                  |       |         |          |        |
| 38. I couldn't help why she got a better score than I       | did              |       |         |          |        |
|   | ara.             |       |         |          |        |
| a. but wonder   |                  |       |         |          |        |
| <ul><li>b. but wondering</li><li>c. wonder</li></ul>        |                  |       |         |          |        |
| d. but to wonder  |                  |       |         |          |        |
| d. Out to wonder  |                  |       |         |          |        |
| ₹9. Initially, I just did it, but it got out of hand,       |                  |       |         |          |        |
| a. for a laugh  |                  |       |         |          |        |
| b. out of laugh   |                  |       |         |          |        |
| c. out of a laughter  |                  |       |         |          |        |
| d. because of laugh   |                  |       |         |          |        |
|   |                  |       |         |          |        |
| 40. How had he managed to so many debts?                    |                  |       |         |          |        |
| a. run in   |                  |       |         |          |        |
| b. run up   |                  |       |         |          |        |
| c. run with   |                  |       |         |          |        |
| d. run against  |                  |       |         |          |        |
| III. Essay Writing (20%)                                    |                  |       |         |          |        |
| Recently, in Taiwan, many college graduates complained that | at they didn't s | get a | reasona | able pav | y from |
| the employers who hire them. What is your opinion on this   | •                | -     |         | - ,      |        |
| appropriate pay for a person who just graduate from college |                  |       | -       |          |        |
| argue for your stand.                                       |                  | - ,   |         |          |        |