

淡江大學 100 學年度進修學士班轉學生招生考試試題

系別：英文學系三年級

科目：英語語言學概論

考試日期：7月20日(星期三) 第5節

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1. Determine the syntactic category (part of speech) for each underlined word in the following three sentences: (20%)

- a. This canner can can many cans if those cans can be canned by them.
- b. He looked round and said he will walk round the river with a round stone in his hand.
- c. This student is not allowed to talk to his teacher like this.

2. State the following phonological rules in ordinary English, and for each rule, provide two examples from the English language that can be generated and described by the rule. (20%)

- a. $V \rightarrow [+Nasal] / ____ [+Nasal]$
- b. $[+stop, +alveolar] \rightarrow [+flap] / V [+stress] ____ V[-stress]$

3. Use the concept of constituency to explain the structural differences between the following two sentences. You have to provide empirical evidences to argue that while these two sentences look very similar in their surface word order, they actually have very different internal structure, which can be represented hierarchically by different syntactic tree diagrams. (20%)

- a. John put the car in the garage.
- b. John polished the car in the garage.

4. Explain the terms “homophonous morphemes” and “allomorphic variants”, and provide examples from English to help explain the terms. (20%)

5. Explain the term “grammar” from the linguistic sense. In your answer, you have to state clearly what are the four major modules of grammar, and how the sense of “grammar” is related to the concept of linguistic performance and competence. (20%)