

淡江大學 101 學年度轉學生招生考試試題

75-1

系別：英文學系三年級

科目：英語語言學概論

考試日期：7月17日(星期二) 第5節

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1. In (1) through (3) below are examples from Indonesian. Go through them and describe how this language is similar and different to English, list as many points as possible. Pay particular attention to the word order, pronouns, and morphological marking on the verbs and nouns. (20%)

本試題雙面印刷

(1) Monjet men-gigit saja
monkey trans-bite I
'A monkey bit me.'

(2) Saja mem-bawa surat itu kepada Ali
I trans-bring letter the to Ali
'I brought the letter to Ali.'

(3) Mereka ber-lajar ke Amerika
They intrans-sail to America
'They sailed to America.'

2. The following data is from Cree, an Algonquian Indian language spoken in Canada. Did you find any morpheme(s) in this data set that has multiple allomorphs? Identify the morpheme(s) and tell under which circumstances each allomorph is used. (Hint: You will have to make a phonological generalization by looking at the nature of the neighboring sounds.) (20%)

fɪ:ma:n	'canoe'	e:mihkwa:n	'spoon'
nɪfɪ:ma:n	'my canoe'	nite:mihkwa:n	'my spoon'
so:niya	'money'	astotin	'hat'
niso:niya	'my money'	nitastotin	'my hat'
wiya:f	'meat'	ospwa:kan	'pipe'
niwiya:f	'my meat'	nitospwa:kan	'my pipe'

背面尚有試題

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75-2.

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3. The examples in (1) and (2) below show possible word forms and impossible ones, which are preceded by an asterisk (*). Based on your observation and analysis of the given data, what can you conclude about the order of application of morphological process? (15%)

(1) a. foot-football-footballs

b. foot-feet-*football

(2) a. dump-dumpable

b. dump-dumped-*dumpedable

4. To illustrate the difference between spelling and phonetic transcription, in 1-5 below please find three different words for each which are pronounced with the sound listed even though the symbol is not found in the spelling. (15%)

E.g. i see, key, ease

1. k:

2. f:

3. e:

4. z:

5. a:

5. Use the following Phrase Structure Rules to create a syntactically ambiguous sentence, and then draw two tree diagrams corresponding to the different interpretations of your sentence. (30%)

S → NP AUX VP

VP → V NP (PP)

NP → DET ADJP N (PP)

PP → P NP

ADJP → ADJ